



OLLSCOIL NA GAILLIMHÉ
UNIVERSITY OF GALWAY

Professor in Digital Responsibility

Full-Time, Permanent

Ref #: 010232





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Professor in Digital Responsibility

College	Business, Public Policy and Law
School	J.E. Cairnes School of Business and Economics
Post Title & Subject Area	Professor in Digital Responsibility
Post Duration	Permanent
Reports to	Head of School

JOB ADVERTISEMENT

Applications are invited for the post of **Professor in Digital Responsibility** at J.E. Cairnes School of Business and Economics, University of Galway, Ireland.

University of Galway

University of Galway has been inspiring minds since 1845 as a research-led university. University of Galway is one of the oldest and largest universities in Ireland. The campus community includes nearly 20,000 students, over 2,600 staff and 110,000 alumni located in over 110 countries across the world.

University of Galway is counted among the Top 260 universities in the world according to the most prestigious rankings, positioned in the Top 2% globally. University of Galway is ranked #1 in Ireland and #34 in the world in the 2023 THE IMPACT Rankings and was awarded Sunday Times University of the Year in 2022.

University of Galway is an international university with global ambition, but with deep roots in the region and nationally. Its location on the very edge of Europe gives University of Galway a unique perspective. University of Galway is at the heart of a distinct and vibrant region, renowned for its unique culture, creative industries, medical technologies, marine ecology and economy, and innovation.

University of Galway is committed to creating an inclusive environment where diversity is celebrated, and everyone is afforded equality of opportunity. To that end, the University adheres to a range of equality, diversity and inclusion policies. We encourage applicants to consult those policies [here](#). We welcome applications from everyone, including those who identify with any of the protected characteristics that are set out in our Equality, Diversity and Inclusion policy.

Information on the University's Strategic Plan is available at: [Strategy - University of Galway](#)

Galway City and Region

Set between Connemara to the west and the Burren to the south on Ireland's famed Wild Atlantic Way, Galway city and region is as distinctive as it is beautiful. Galway has won many international accolades including being dubbed Ireland's 'Most Charming City' by the New York Times and ranking in the Top 50 friendliest student cities in the World and #1 in Ireland by the 2023 University Times Campus Advisor.

J.E. Cairnes School of Business and Economics

J.E. Cairnes School of Business and Economics is one of three Schools within the College of Business, Public Policy and Law at University of Galway. The School has over 2,400 students, over 140 faculty, research and professional services staff, and over 30 undergraduate and postgraduate programmes. The School is AACSB, AMBA and EFMD programme accredited, is a member of PRME and holds an Athena Swan Bronze award.

J.E. Cairnes School of Business and Economics is for the public good. Energised by its regional edge on the west coast of Ireland, it is a globally-engaged School of Business and Economics for the public good that makes a transformative impact for students, society and business.

The School's Strategic Plan 2021-2025 is centred around four key strategic priority areas of research and impact, teaching and learning, external engagement and internationalisation. J.E. Cairnes School of Business and Economics champions core values of respect, excellence, openness and sustainability. Its vision is to make a global impact for the public good by addressing grand challenges through its teaching, research and influence on public policy. The School is committed to delivering value to all its stakeholders and especially to students, external business, industry and policy partners, its community and society.

Additional information on the School is available at: <https://www.universityofgalway.ie/business-public-policy-law/cairnes/>

The School's Strategic Plan 2021-2025 is available at: <https://www.universityofgalway.ie/business-public-policy-law/cairnes/strategicplan/>

Research and Impact at J.E. Cairnes School of Business and Economics

Guided by our public good mission, the School's research and impact seeks to identify solutions to and inform decisions about the grand challenges facing business and society. With a heavy emphasis on the UN SDGs, the School's research is published in world-leading peer-reviewed journals in business and economics as well as in leading textbooks and case studies. The School's research informs and guides leaders and public policy makers.

The School has an excellent international reputation and distinctiveness in the following areas:

- Environment and Marine
- Health and Ageing
- Digital Responsibility

The Institute for Lifecourse and Society (ILAS) and six research centres are associated with the School: Centre for Entrepreneurial Growth and Scaling (CEGS), Centre for Economic Research on Inclusivity and Sustainability (CERIS), Health Economics and Policy Analysis Centre (HEPAC), Irish Centre for Social Gerontology (ICSG), LERO – the Science Foundation Ireland Research Centre for Software, and Socio-Economic Marine Research Unit (SEMRU).

Over the past six years, the School has attracted external national and international competitive research funding to the value of €12.6 million.

You can read more about the School's research here: <https://www.universityofgalway.ie/business-public-policy-law/cairnes/research/>

About the Professor in Digital Responsibility Post, and Starter Research Fund Package

As part of the School's strategic plan, and to support its research vision, it is committed to attracting, retaining and developing globally talented academic staff in areas aligned with its strategic priorities. Building on the School's research excellence, the School has agreed a substantial investment to further strengthen its position as a global leader in quality research and education. To that end, the School is currently recruiting a Professor in Digital Responsibility to substantially grow research activity, outputs and impact in this area of the School's research distinctiveness.

There is an ongoing transformative proliferation of technologies and digital processes in industries across all sectors. Related work in academia, across a multitude of academic disciplines, addresses global issues such as technology overuse and addiction; impacts of technology on work, organisations and management; technostress; security and privacy; sustainable technologies; as well as fake news

and disinformation, whether related to global political conflicts or the veracity of social media. The drive for responsibility has inspired new streams of research such as corporate digital responsibility, and responsible research and innovation. Despite advances, it is clear that the responsible provision, management and usage of technology is a growing concern. It is critical to examine and understand the consequences of the transformative nature of technologies and the responsible governance, management and usage of digital systems for the individual, organisation, society and policy, from both technology provision and consumption perspectives. The Professor in Digital Responsibility will play a leading role in developing a research and teaching agenda to address and advance these and related issues.

To achieve the School's research ambition, the Professor in Digital Responsibility position is supported by an attractive **starter research funding package worth over €360,000**. The funding package will be made available to the successful candidate to recruit two Postdoctoral Researchers for three years each, to support a programme of research and impact aligned with the School's and University's strategic plans. As part of the application process, applicants for the Professor in Digital Responsibility position must submit a **5-year research plan**, which should include details of the research programme to be undertaken with the funding package, anticipated outputs and impact, and future research funding strategy beyond this initial investment. The latter should include a targeted funding application strategy to national and international funding agencies. The applicant must also articulate how their research plan aligns more broadly to the School's strategic plan and research agenda.

Applications are invited from candidates with an excellent record of expertise and accomplishments in areas having a clear and significant focus on digital responsibility that can demonstrate alignment with any of the five disciplines in the School: **Accountancy and Finance, Business Information Systems, Economics, Management, or Marketing**. Given the broad expanse of applications of digital responsibility, such areas include, but are not limited to:

- Impacts of technology on work, organisations and management
- Responsible selection and management of technologies for digital business and digital workplaces
- Related areas such as technology ethics and governance, including ethical management, development and usage of technology, and responsible technology innovation
- Technologies for the public good and the impact of digital responsibility on society (e.g., the use of technology for sustainable development goals, or digital responsibility for inclusion and equality)
- Cybersecurity; digital transformation; responsible AI or analytics; responsible crowdsourcing; or other areas relevant to responsible technology
- Responsible technology in digital marketing; accounting, auditing and reporting; corporate compliance; or digital financial transactions
- Contemporary methods for responsible systems development (e.g., agile, flow)
- Digital responsibility to enable and advance global business (e.g., embedding privacy, security, fairness, access and equity in the provision and consumption of technologies)
- Digital responsibility in public sector provision and policy (e.g., healthcare, education, policing)
- Regulation of responsible technology (e.g., national, EU or global policy and laws on the design and use of technology encompassing privacy, bias, fairness, transparency, or explainability)

The successful candidate will provide research, scholarship and funding leadership; engage in teaching, supervision, and examining at all levels; and contribute in a collegial manner to the School, University and wider academic and external community. The successful candidate will play a key role

working with colleagues in an interdisciplinary manner across the University and externally, aligned with the School's research strategy.

For informal enquiries, please contact Professor Alma McCarthy, Dean, J.E. Cairnes School of Business and Economics. Email: alma.mccarthy@universityofgalway.ie Telephone: +353 (0)91 492846.

Salary:

€97,260 to €130,000 p.a. (applicable to new entrants effective from January, 2011)

(This appointment will be made on the Professor In salary scale in line with current Government pay policy)

Closing date for receipt of applications is 17:00 (Irish Time) on 11th April 2024. It will not be possible to consider applications received after the closing date.

Garda vetting may apply.

Appointments will be conditional on work authorisation validation.

Further details are available at www.dbei.ie

For more information and Application Form please see website:

[Jobs - University of Galway](#) Applications should be submitted online.

Please see further information on how to apply here: [E-Recruit - University of Galway](#) and [Guidelines for On-line Applications \(universityofgalway.ie\)](#)

University of Galway is an equal opportunities employer. The University and the School have a deep commitment to equal opportunities, and in 2018 University of Galway was conferred with the Athena Swan Bronze Award and the School in 2020.

JOB DESCRIPTION

Principal Duties and Responsibilities

The post-holder duties will include, but not be limited to, the following:

Research

To engage in research and other creative and innovative activity as appropriate to the School. The post-holder is required to disseminate their research in high-quality academic publications, other outlets as appropriate and to participate in postgraduate supervision. The post-holder will be required to engage in initiatives to seek research funding, as appropriate. The post-holder is also encouraged to promote and engage in the development of collaborative research networks, both nationally and internationally. In particular, the post-holder will, building on their existing research profile and portfolio, play a leading and key role in contributing to and building on the key research areas and achievements of the School working to enhance its national and international reputation as a research leader.

Teaching

To give instruction and supervision, as directed by the Head of School or Head of Discipline, to students of the University in courses and programmes organised by the School or to which the School contributes to another School or College. Such duties to include curriculum and course design, preparation and delivery of lectures, tutorials, project supervision and general examination and other assessment responsibilities. The post-holder is also required to be available to students for academic counselling and advice. The successful candidate will play a key teaching role in the School on its undergraduate and postgraduate programmes. The post-holder will have the opportunity to develop new and innovative modules or programmes subject to approval at School level.

Contribution and Scholarly Activity

To participate in academic administration and leadership at Discipline, School, College, and University levels as part of their contribution to the University. To engage with the wider community regionally, nationally, and internationally from a civic, economic, social, and cultural perspective as a contribution to the life of the University. In representing the University externally, the post-holder is expected to maintain the highest professional standards, thereby enhancing the reputation of the University. The post-holder is expected to engage in scholarly activity such as, but not limited to, refereeing of journals, membership of School related advisory bodies and peer review panels, and work associated with external examinership.

The post-holder shall carry out these duties under the direction of the Head of the School or of an authorised senior member of the staff of the School. The post-holder shall be a member of College/Colleges in accordance with University Statutes.

The hours of work are those prescribed under the Public Service Agreement in respect of Academic Staff.

ELIGIBILITY REQUIREMENTS

Person Specification

Applications will be judged solely against the criteria set out below. Applicants should ensure that their application clearly demonstrates that their skills and experience meet these criteria.

The successful candidate will demonstrate the Eligibility requirements below.

Essential Requirements:

- A PhD in a relevant area
- An excellent record of high-quality research outputs recognised for originality, significance and rigour related to the field. ***Please note that applicants should tag all peer-reviewed journal publications to indicate Chartered Association of Business Schools Academic Journal Guide ranking (e.g., ABS 4) or Scimago quality indicator (e.g., Top 10%), where relevant.***
- An excellent research profile leading to national or international standing and recognition.
- An excellent track record of successful external research funding applications.
- A 5-year research plan, detailing a research programme of impact and a research funding strategy.
- Excellent track record of relevant third level teaching, examining and assessment at undergraduate and postgraduate levels.
- Successful supervision of PhD students to completion.
- Substantial organisational, leadership or management contributions within an academic context evidenced by demonstrable achievements.
- A proven record of collegiality and capacity to develop excellent working relationships with peers, students and team members including mentoring.
- Excellent written and oral communication skills.
- Commitment to equality and diversity in the workplace.

Desirable Requirements:

- A recognised qualification in teaching and learning in higher education.
- Experience of working with interdisciplinary research teams.

The appointment will be made to the J.E. Cairnes School of Business and Economics and be associated with the Discipline of primary research affiliation.

Competency Framework for Professorship in Role at University of Galway

Academic Excellence	Leadership Excellence	Organisational Excellence
<p>Excellence in Research</p> <p><i>The Professor In is a leader in his / her field and makes a senior contribution to the direction and development of his / her discipline and body of knowledge through planning and leading sustained research of outstanding quality, with high quality publications in leading international journals and conferences and in peer-reviewed book chapters, books from leading publishers, as appropriate to discipline. They lead others to make the most effective contribution to their discipline and encourage cross-disciplinary research collaboration.</i></p>	<p>Personal Effectiveness</p> <p><i>The Professor In is passionate and enthusiastic about the discipline/school and is committed to making their best personal contribution through employing outstanding planning and organising, communication and decision making skills in order to achieve ambitious goals for their discipline/school and to meet the changing demands of the Professorship role.</i></p>	<p>Thinking Strategically</p> <p><i>The Professor In is responsible for developing and implementing a strategic approach to the development of the discipline/school. They are aware of the wider environment, have the ability to think strategically and to devise and implement changes in line with their strategy. They should show leadership and support to the implementation and ongoing strategic development within their discipline, school, college.</i></p>
<p>Excellence in Teaching</p> <p><i>The Professor In oversees the development of, and participates in, delivering teaching programmes which engage and inspire students at all levels and ensures a strong focus on quality teaching and on the continuous review and development of teaching skills and methodologies in the discipline. This would also include substantive and successful innovations in curriculum design and delivery, leadership roles in the initiation and completion of major course review.</i></p>	<p>Leading and Managing Others</p> <p><i>The Professor In is responsible for the delivery of the work programme by getting the best out of others. They ensure that outstanding administrative procedures are in place, that work is organised fairly, that there is a highly engaged work environment, and that time is given generously to developing staff. The Professor In should show outstanding commitment to recruitment, outreach activities through sustained commitment to leadership.</i></p>	<p>Collegiate and Community Contribution</p> <p><i>The Professor In values and works to instil a collegiate approach not only within their discipline / school and the University, but across the wider external community. They will show outstanding and sustained commitment to enhancing the University community, delivering significant progress towards the university's objectives and advancing best practice nationally.</i></p>